<table>
<thead>
<tr>
<th>Routines</th>
<th>Purpose</th>
<th>What are your routines?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Entry</strong></td>
<td>What to do when entering the gym, can include warm-up or instant activity and specific space to go to</td>
<td></td>
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<tr>
<td><strong>Attention/Quiet</strong></td>
<td>A teacher signal for attention and the expected student response</td>
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<tr>
<td><strong>Home base</strong></td>
<td>A specific place (area of gym/field, spot, number, team home) for a student or group to go to when instructed</td>
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<tr>
<td><strong>Gather</strong></td>
<td>A way to move from a dispersed situation to a centralized location and how to organize at that centralized location</td>
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<tr>
<td><strong>Disperse</strong></td>
<td>A way to move, on cue, from a gathered format to any dispersed format</td>
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<tr>
<td><strong>Gain attention</strong></td>
<td>The appropriate way for a student or group to gain the attention of the teacher</td>
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<tr>
<td><strong>Retrieve</strong></td>
<td>The appropriate procedure for retrieving an object when it has invaded the space of others during game or practice task</td>
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<tr>
<td><strong>Grouping</strong></td>
<td>The process of determining how students will be placed into groups</td>
<td></td>
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<tr>
<td><strong>Finish</strong></td>
<td>The procedure for ending a lesson (typically includes a closure and sometimes a cool-down)</td>
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<tr>
<td><strong>Leave</strong></td>
<td>The procedure for leaving the space and returning to classroom or locker room</td>
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<tr>
<td><strong>Boundaries</strong></td>
<td>Explanation of boundaries and expectations of self-space &amp; general space</td>
<td></td>
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<tr>
<td><strong>Housekeeping</strong></td>
<td>Involves routines for dressing out, appropriate language, using the bathroom, getting water, dealing with injuries, fire/tornado drills, etc.</td>
<td></td>
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</table>